



# The Language of Respect™

Where can you find reconciliation? How do you “unravel” complex issues that seem impossible to solve between humans? What steps will lead to greater solidarity, truth, and understanding? You have an answer. **The Language of Respect™** allows seemingly impossible gulfs to be connected when two or more individuals look for bridges of resolution during conflict. In cases where unity isn’t possible, develop a system for establishing appropriate boundaries to protect your space, but maintain inherent interest in “enemies” as powerful possible future allies.

## LEARNING TARGETS

1. We confront misbehavior first in private and only include others when continued behavior results.
2. We create separation and sometimes end the relationship if threatening behavior isn’t managed and successfully transformed.
3. We endure misbehavior always by maintaining the personal value of the offending person even while not tolerating the behavior.
4. We install restorative practices and cognitive approaches to help reduce fights and further negative impacts resulting from uncontrolled anger.
5. We build personal security, self-confidence, and positive self-esteem using words that improve

## SKILLS PROGRESSION

\*From low to high rigor and depth of knowledge (DoK)

- 1) I solve routine problems (i.e., non-abusive) and immediately create separation or end relationships where I’m being threatened by or enduring immediately physically or acutely dangerous behaviors or such behaviors after separation that fail to be managed and successfully transformed.
- 2) I retrieve data to answer a question (e.g., diagram, graph) about facts concerning misbehavior without assuming the character of the offending person or considering reasons for that misbehavior.
- 3) I brainstorm ideas, concepts, problems, or

perspectives related to a given scenario, observation, question posed about non-abusive misbehavior using a cognitive approach that helps reduce dissonance causing uncontrolled anger (i.e., yelling, tantrums, etc.) and further negative impacts.

4) I use context to identify the meaning of facts associated with misbehavior and determine what basic human need the offending person may be unsuccessfully trying to meet.

5) I use and show reasoning, planning, and evidence to support conclusions or to identify reasons why furthering anger or negative impacts occur.

6) I draw from source materials with intent to develop a written or typed

situations and human potential.

## LEARNING MODULES

*(SESSIONS CAN BE GROUPED OR SCHEDULED INDIVIDUALLY)*

- Module One: Personal Accountability in Conflict - Skills #1-7
- Module Two: Judge Offending Person's Response and Act Constructively and Confidently - Skill #8
- Module Three: Elevate Everyone and Allow Repair, Healing, and Restoration - Skill #9

behavior analysis with personal viewpoint to share respectfully with the offending person in a "story."

7) I draw from source materials with intent to develop personal boundaries to share respectfully with the offending person if misbehavior isn't managed and successfully transformed.

8) I apply understanding of the offending person's response to presentation

of analysis and boundaries in a novel way, providing argument/ justification for continuing to a restorative conversation to heal harm or activate personal boundaries creating distance.

9) I articulate new language to support the changing offending person's basic needs to build their personal security, self-confidence, and positive self-esteem to improve the relationship and their human potential.

**Time:** One day of your choosing or customize based on your time availability

**Maximum number of participants:** 40

**Format:** Workshop, direct instruction, interactive discussion, multimedia

## Contact

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